



IPB University  
Bogor Indonesia

Departement of  
**Islamic Economics**  
Faculty of Economic and Management

# ACADEMIC PROGRAM BOOK

**Islamic Economics**  
Undergraduate Program



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Bogor, Indonesia

# LEARNING OUTCOME

1

Master the basic concepts of Islamic economy, both microeconomics and macroeconomics in Islamic perspectives, in problem solving and decision making related to economic development and improving people's well-being. (Knowledge)

2

Able to apply and develop expertise in solving problems related to Sharia, monetary finance and Islamic business, and possess analytical skills and the ability to adapt to the situation at hand. (Field of Work – Attitudes and Skills)

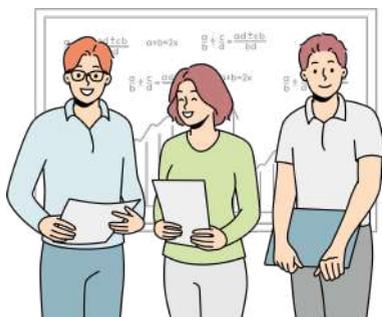
3

Able to provide a variety of alternative solutions in the right decision making and policies based on Islamic economic theory and analytical tools owned, both independently and within a group. (Managerial Skills – General and Specialized Skills)



# PROFILE

## SNAPSHOTS



**370**  
students

**9**

of the lecturers  
have **doctoral**  
degree

**7**

of the lecturers  
have **master's**  
degree



## ACCREDITATION



Accredited by BAN-PT

# PROFILE

## A Brief History

The establishment of the Department of Islamic Economics aims to make a greater contribution to the development of Islamic economics and finance, which is increasing both nationally and internationally, as well as providing a greater platform for educators in this field to play more significant roles and contribute to wider aspirations for national development. Islamic economics and finance is an economy that prioritizes justice because it is free from usury, gharar, and maysir, which are the sources of all economic problems that have occurred so far. Therefore, Islamic economics is expected to be the solution to all economic and financial problems, both nationally and globally. In addition, Islamic economic and financial instruments such as the development of halal industry, zakat and waqf are expected to assist the government in improving economic welfare. These instruments help to distribute wealth to create a fair and equitable economy.

So far, the role of IPB University in the development of Islamic economics and finance has been highly recognized, both at the national and international levels. This is reflected in the contribution of IPB through the Islamic Economics Study Program (PS-IES) in developing the scientific aspects of Islamic economics and finance, such as research involvement with the Financial Services Authority (OJK), the Department of Islamic Economics and Finance of Bank Indonesia, the Deposit Insurance Corporation, as well as various ministries and Islamic economic and financial industries, nationally and internationally. In addition, IPB has played a crucial role in formulating welfare and poverty indices from a sharia perspective, which later became part of the National Zakat Index (IZN) developed by the National Amil Zakat Agency, the zakat authority in Indonesia. This contribution is also reflected in the work of PS-IES in developing research and community service in other fields of Islamic economics and finance. The development and improvement of the quality of Tridarma Perguruan Tinggi (the Three Pillars of Higher Education) in the Department of Islamic Economics are expected to strengthen the strategic roles that have been carried out by IPB so far.



# CURRICULUM

## Program Structure

### Program Scheme

**Single Degree**  
**(3.5 + 0.5)**

3.5 years at IPB University  
0.5 year at partner University



# CURRICULUM

## Course Mapping

Common Course		
Courses	Credit	Semester
Biology	2(2-0)	1
Physics	2(2-0)	1
Chemistry	2(2-0)	1
Economics	3(2-1)	1
Innovative Agriculture	2(2-0)	1
Mathematics and Logical Thinking	3(2-1)	1,2
Statistics and Data Analysis	3(3-0)	1,2
Computational Thinking	2(2-0)	1,2
Religious Studies	3(2-1)	1,2
Pancasila	1(1-0)	1,2
Civics Education	1(1-0)	1,2
Indonesian Language	2(1-1)	1,2
English*	2(0-2)	1,2
Sociology	2(2-0)	1,2
Sports and Arts*	1(0-1)	1,2
Calculus 1	3(2-1)	2

Foundational Literacies & Academic Core Courses		
Courses	Credit	Semester
Microeconomics 1	3(2-1)	3
Macroeconomics 1	3(2-1)	3
Philosophy of Islamic Economics	3(2-1)	3
Arabic for Economics	3(2-1)	3
Econometrics for Islamic Economics	3(2-1)	3
<i>Fiqh Muamalah</i>	3(2-1)	3
Ethics in Islamic Economics	2(2-0)	3
Economics of Halal Industry	3(3-0)	4
Islamic Microeconomics	3(3-0)	4
Islamic Macroeconomics	3(3-0)	4
Islamic Financial Institutions	3(3-0)	4
Islamic Development Economics	3(3-0)	4
Islamic Social Economics and Finance	3(3-0)	4

# CURRICULUM

## Course Mapping

### In-depth Study Program Courses

Courses	Credit	Semester
Advances Econometrics for Islamic Economics	3(2-1)	5
History of Islamic Economic Thought	2(2-0)	5
Islamic Management	2(2-0)	5
Islamic Entrepreneurship and Creative Economy	3(2-1)	5
Islamic Monetary Economics and Central Banking	2(2-0)	5
Islamic Accounting	3(2-1)	5
<i>Ushul Fiqh</i>	2(2-0)	6
Research Methodology for Islamic Economics	3(2-1)	6
Islamic Regulation Economics	2(2-0)	6
Quantitative Method for Islamic Economics	3(2-1)	6
Islamic Financial Planning	3(3-0)	6
Rural Economics and <i>Pesantren</i>	2(2-0)	6

### Capstone Course & Final Year

Courses	Credit	Semester
Islamic Economic and Business Product Innovation	9(0-9)	5,6
Islamic Financial Industry Experience	9(0-9)	7,8
Academic and Research in Islamic Economics	9(0-9)	7,8
Social and Humanitarian Project	9(0-9)	7,8
Seminar	1(0-1)	7,8
Undergraduate Thesis	6(0-6)	7,8
Comprehensive Exam	1(1-0)	7
KKN-T	4(0-4)	7

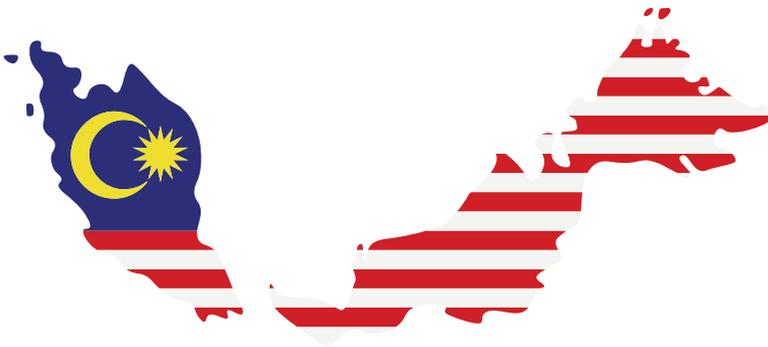
# FACILITIES



# INTERNATIONAL COLLABORATION

## List of International Collaboration

Country/Region	Affiliated Partners
Malaysia	Universiti Putra Malaysia International Islamic University Malaysia Universiti Kebangsaan Malaysia



# CONTACT

## The Faculty Campus

The campus of the Department of Islamic Economics is located in Bogor City. The closest train station is Bogor Station. With easy access to neighboring cities, the campus is just 60 minutes from Jakarta on Commuter Line, making it convenient for students to commute from out of town. The rich natural surroundings provide students with an ideal environment to study.

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